



Introduction

Thank you for completing this survey of student experiences of teaching. The survey should take about 10 minutes to complete. After completing each survey, open the dropdown menu in the top left corner of the page to select another course.

This is a survey about your experiences of teaching by \${e://Field/tacherFullName}. Comments should address **only** the above-named instructor, not other people who may be associated with the course, such as Teaching Assistants. Furthermore, comments should not address curricular requirements (whether the course should be mandatory), the structure of UCR (whether instructors versus TAs should grade), or other items beyond the control of the instructor (e.g., class meeting time). Please provide constructive feedback and include ***both positive experiences and areas for improvement*** to assist this instructor and future students.

Preamble

Please read and acknowledge the following before continuing with the survey.

I understand this survey collects information that will be used by instructors to improve their teaching, UCR staff to conduct personnel reviews, and the Office of Evaluation and Assessment for campus-approved analysis and research. After grades have been posted, a summary of your responses will be sent to the instructor and their department.

I understand that my participation in this process is voluntary, my responses will

remain anonymous, and my identity will be protected consistent with privacy law.

I understand that students are expected to adhere to the [Standards of Conduct](#) at all times. Responses alleged to be in violation of the Standards, including but not limited to offensive, discriminatory or harassing language, may be referred to Student Conduct for further review.

I understand that we are all prone to bias. **I commit to providing unbiased, constructive feedback aimed at improving this course for future students.**

For more information about providing unbiased and helpful feedback, [click here](#).

I have read and understand this information.

☐ Click here to acknowledge.

Course Foundations Check

Course Foundations Check

Each question in this section asks you about an element of a course that helps provide a **framework for learning**. These elements may be found in the syllabus, on Canvas, or in other course materials. Was each element present in at least one of these places?

Did the instructor provide a clear description of **what you should be able to do or know by the end of the course** (learning outcomes)?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor provide a clear description of the **grading system** for the course?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor provide information on **how to ask for help** from the instructor (for example: office hours, email, Zoom appointments, etc.)?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor provide a list of **course topics**?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor provide assignment **due dates**?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor provide guidelines for **academic integrity**?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor provide **course materials** (may include: readings, software, textbooks, recordings, and other resources)?

- ☐ Yes
- ☐ No

☐ I Don't Know

Did the instructor provide information on **how to ask for accommodations** and/or support from the university (for example: Contact information for SDRC, CAPS, ARC, Title IX office, etc).?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Were the above items compiled in an **accessible location** (for example: a document, a CANVAS page, or other format)?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

Did the instructor **announce changes** to the structure of the course (for example: revised due dates, dropped assignments, etc) within the timeframe outlined in the syllabus?

- ☐ Yes
- ☐ No
- ☐ Not Applicable. No changes were made to the course structure.

Course Experiences

Course Experiences

Each question in this section asks you about a **teaching practice** related to course experiences that can be used to support student learning. The phrase “course experiences” refers to things like lectures, group work, discussions, activities, fieldwork, lab work, guest speakers, videos, readings, emails, office hours, discussion boards, etc., whether synchronous or asynchronous.

Question 1

Did the instructor establish a clear connection between course experiences and **what you should be able to do or know by the end of the course** (learning outcomes)?

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Question 2

Did the instructor provide opportunities for **student engagement** during course experiences?

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Question 3

Did the instructor create a **respectful learning environment**?

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Question 4

Was the instructor responsive to **requests for help** outside of class (for example: in office hours, scheduled appointment, emails, etc.)?

- ☐ Always

- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Graded Work

Graded Work

Each question in this section also asks you about a **teaching practice** related to graded work that can be used to support student learning. The phrase “graded work” refers to any graded course component. For example, exams, quizzes, projects, homework assignments, student presentations, performances, papers, etc.

Question 5

Did the instructor provide **directions** for how to complete graded work?

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don' Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Question 6

Did the instructor connect graded work to **what you should be able to do or know by the end of the course** (learning outcomes)?

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Question 7

Did the instructor provide information about **grading criteria and/or standards** for how work was graded?

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not
- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Question 8

Did the instructor **provide grades and/or feedback** on graded work in time for students to monitor their performance throughout the course

- ☐ Always
- ☐ Most of the time
- ☐ About half the time
- ☐ Rarely
- ☐ Never
- ☐ I Don't Know

Did the instructor's use of this practice contribute to your learning?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Unsure
- ☐ Probably not

- ☐ Definitely not
- ☐ Not applicable. The instructor didn't use this practice.

Instructor custom questions

Each question or statement in this section has been provided by your instructor. Please respond to each.

How strong was your desire to take this class?

- ☐ Very High
- ☐ High
- ☐ Moderate
- ☐ Low
- ☐ Very Low

Approximately how often did you attend class?

- ☐ 80% or higher
- ☐ 60% - 80%
- ☐ 40% - 60%
- ☐ 20% - 40%
- ☐ Less than 20%

On average, how many hours per week did you put into this course including class time?

- ☐ 14 or more
- ☐ 11 - 13
- ☐ 8 - 10
- ☐ 5 - 7
- ☐ 4 or less

Approximately, how much of the course content did you master?

- ☐ 80% or higher
- ☐ 60% - 80%
- ☐ 40% - 60%
- ☐ 20% - 40%
- ☐ Less than 20%

#{e://Field/Q1}

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

#{e://Field/Q2}

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

#{e://Field/Q5}

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

#{e://Field/Q4}

End of survey

Please reflect back on the course, your experiences, and the instructional methods. Then provide constructive, detailed feedback: (1) What aspects of the instructor's approach or elements of the course helped or hurt your ability to learn course material and/or meet course objectives? (2) What changes, if any, could the instructor make to improve future students' learning?

If you wish to review or change your responses before submission, click the "Back" button below. To submit your evaluation, click the "Next" button below. If you have more than one instructor for this course, you will be redirected to another evaluation for the next instructor.

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